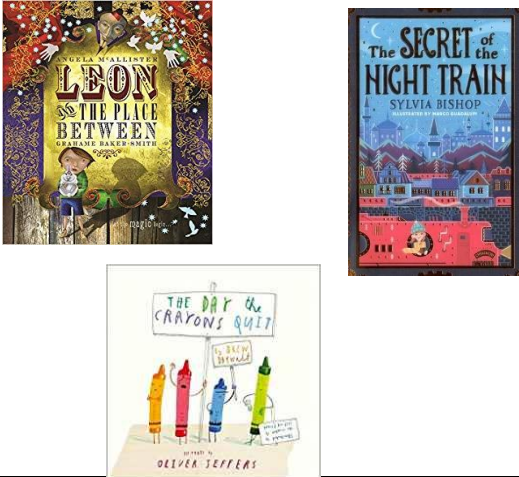
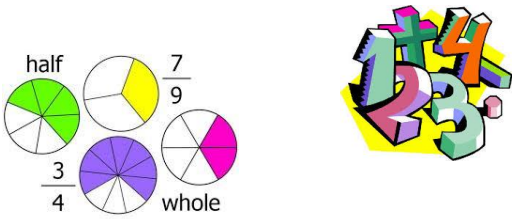
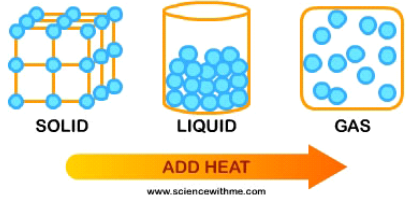
















Subjects:	Spring Term YEAR 4	
<p><b>English</b></p>	<p><b>Leon and the Place Between:</b> Children will be developing their sentence writing skills, focusing on using a wider range of conjunctions. They will be using these skills to write a newspaper article and a persuasive advert.</p> <p><b>The Secret of the Night Train:</b> Children will be developing their use of punctuation by learning to use commas for clauses. They will be using these skills to create a new episode for the story and write a letter to the author.</p> <p><b>The Day the Crayons Quit:</b> Children will be developing their use of appropriate tenses when writing. They will be using these skills to write a persuasive letter.</p>	
<p><b>Maths</b></p>		<p><b>Multiplication and Division:</b> Children will multiply two-digit and three-digit numbers by a one-digit number using column method and solve problems involving multiplying and adding. They will also practise dividing.</p> <p><b>Area:</b> Children will be finding the area of rectilinear shapes by counting squares.</p> <p><b>Fractions (including decimals):</b> Children be developing their understanding of fractions. They will also be building on their understanding of fractions to explore decimals.</p>
<p><b>Science</b></p>	<p><b>States of Matter:</b> Children will compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Children will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p><b>States of Matter</b></p> 
<p><b>Art</b></p>	<p><b>Monuments of Ancient Rome:</b> Children will learn about Roman monuments, focusing on the Pantheon and the Colosseum. They will use their knowledge to create their own replica of the Pantheon using a range of materials.</p> <p><b>Monuments of Byzantium:</b> Children will learn about Byzantium art focusing on the Hagia Sofia and St Catherine's monastery. They will use their knowledge to create a Byzantium-influenced mosaic.</p>	

<p><b>History</b></p>	   <p><b>Royalists</b> (also known as Cavaliers)</p>  <p><b>Parliamentarians</b> (also known as Roundheads)</p>	<p><b>James I and the Gunpowder Plot:</b> Children will learn about the union of the crowns and the 'divine right of kings'. They will also learn about religious oppression, the reasons for and the impact of the Gunpowder Plot.</p> <p><b>The English Civil War:</b> Children will learn about Charles I and the causes of the English Civil War. They will learn about the conflicts between the Royalists and the Parliamentarians and the execution of Charles I. They will also learn about Oliver Cromwell and the Commonwealth.</p>
<p><b>Geography</b></p>	<p><b>Eastern Europe:</b> Children will learn how to locate Eastern Europe on a map; name and describe seas in Eastern Europe; describe the physical and human features of Eastern Europe, for example: Eastern Europe covers a wide area, with many countries, peoples, cities and rivers. They will learn that there are some very long rivers in Eastern Europe, including the Danube and the Volga The children will focus on two major cities of Russia: St Petersburg and Moscow.</p> <p><b>Northern Ireland:</b> Children will learn how to identify the key features of Northern Ireland; know why Northern Ireland is a popular tourist destination and understand the reasons for the partitioning of Northern Ireland and the Republic of Ireland. Children will learn that the Giant's Causeway is a landscape of rock columns made from basalt. and the legend of Finn MacCool. They will also learn how the Marble Arch Caves were formed by water flowing slowly through rocks and gradually dissolving the stone away.</p>	 
<p><b>Religion &amp; Belief</b></p>	<p><b>What can the beliefs and practices of Judaism teach us?</b> Children will explore beliefs and practices of Judaism and the special relationship Jews have with God. They will learn about the different festivals and rituals that form an important part of Judaism.</p>	
<p><b>P. E.</b></p>	 	<p><b>Invasion Games (Hockey and Tag rugby):</b> Children will be practising and developing skills including, dribbling, passing, defending, attacking and shooting and apply these skills in invasion games.</p> <p>Hawthorn will be receiving swimming lessons this term.</p>
<p><b>Computing (Digital Literacy)</b></p>	<p><b>Coding:</b> Children will explore how computers process instructions and commands. Children will also learn how to use templates on a computer to create a game.</p> <p><b>Computer Science:</b> Children will be learning that ICT allows for situations to be modelled. They will learn to use software to model 3D objects made of cuboids.</p>	

<p><b>Working With Others</b></p>		<p><b>WWO:</b> Children will be focusing on some of the skills needed to work effectively as a group The children will be learning and developing their skills to communicate effectively and listen to others.</p>
<p><b>P. S.H. E.</b></p>		<p><b>Living in the wider world:</b> Children will explore different charities, understand the need for charities and develop a plan to raise money for a particular cause.</p>
<p><b>Music</b></p>	<p><b>Reading music:</b> Children will deepen their knowledge of standard musical notation. Through singing games and playing tuned and untuned percussion, children will explore pulse, rhythm and pitch. During the term children will explore musical notation through playing the glockenspiel and a variety of untuned percussion instruments.</p> <p><b>Making music:</b> Children will develop a deeper understanding of pitch through using hand signs, props and instruments. Children will be encouraged to recognise rhythmical patterns through listening, reading and writing. Children will also have opportunity to create their own rhythmical patterns to compose a rhythm sequence.</p>	
<p><b>Educational Visits</b></p>	<ul style="list-style-type: none"> <li>• Tuesday 15<sup>th</sup> January 2020, Wednesday 16<sup>th</sup> January 2020 &amp; 22<sup>nd</sup> January 2020 – Visits to Tate Britain</li> <li>• Tuesday 4<sup>th</sup> February 2020, Tuesday 17<sup>th</sup> March 2020, Tuesday 21<sup>st</sup> April 2020 – Visit to Ealing Synagogues</li> <li>• Tuesday 10<sup>th</sup> March 2020 – Celebration of Learning - Science</li> <li>• Tuesday 17<sup>th</sup> March 2020 – Author visit, Sylvia Bishop</li> <li>• Tuesday 24<sup>th</sup> March 2020 – Bikeability workshop</li> </ul>	