



Ravenor Primary School

PE and Sports Premium Report 2019/2020

Budget: £23,300

Block Sum: £16,000

FTE Pupils on roll (Yrs. 1 - 6): 530

Total Amount of grant: £23,300

Physical Education and Sport Grant

From September 2013 the government allocated funding directly to primary schools to support the provision of P.E./sport. Each school receives £16,000 plus an extra £5 per pupil per annum. It is important that we use this money wisely, especially as the majority of the P.E. support we previously received from high schools has ceased. At Ravenor, we aim to give every child the opportunity to enjoy and develop their physical and sporting ability. We are aware that children in our area have worse than average levels of obesity and we believe that P.E./sporting activity is key to promoting healthier life choices. The data that we receive through our Health, Related, Behaviour survey, provides us with areas of focus. Previously, our Health, Related, Behaviour Survey have told us that our children do less physical activity than average but that more children wanted to take part in physical activities.

Key achievements to date:	Areas for further improvement and baseline evidence needed:
<ul style="list-style-type: none"> • % of children who reported that they took part in physical activity across a week, was higher than the Ealing average. • All after school sports clubs are well attended, with approximately 30 children in each, across both Key Stages. • A wide range of after school sports clubs were provided, following feedback from the children. • Participation in P.E lessons for the most vulnerable has increased, with pupils rarely without the appropriate P.E. kit. • % of pupils who report travelling to school by walking or cycling was above the Ealing average. • Table tennis clubs helped to improve the activity levels, punctuality and attendance of a group of targeted pupils. 	<ul style="list-style-type: none"> • To continue to support children and provide opportunities for them to be active for 30 minutes a day. • To provide a range of opportunities for children to take part in competitive events, with a focus on disadvantaged children.
Meeting national curriculum requirements for swimming and water safety.	Please complete below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently and over a distance of at least 25 metres?	38% (23/60)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA



We plan to use P.E. premium funding to:

- Continue to employ specialist P.E. teachers or qualified coaches to increase participation and confidence in P.E and to develop physical activities for targeted groups of pupils at lunchtimes.
- Employ specialist P.E. teachers or qualified coaches to provide after school sports clubs for both Key Stage One and Key Stage Two pupils.
- Provide staff with professional development and training to help them teach PE and sport more effectively and to embed physical activity across the school.
- Vary the provision of sporting clubs after school – targeting the building of confidence in PE and extending more able (to further increase opportunities for competitive events).
- Purchase and replace old equipment to widen the P.E. offering and enable us to offer a wider variety of sports.
- Develop the role of the Sports Leaders in order to encourage more active and successful playtimes.
- Purchase an assortment of playground equipment that encourages activity during playtimes for all phases of the school.
- Embed physical activity into the school day through active travel to and from school.

The teaching of good, regular P.E. and the provision of a wide range of clubs and activities, which include competitive activities, is key to the delivery. We aim to be acknowledged as delivering outstanding P.E, sport, inter-sports events and equality of opportunity for all of our pupils. We aspire to build capacity and capability within the school to ensure that the improvements made now, will benefit pupils joining the school in future years.

How will the impact be measured?

- Observations of children and staff during P.E. lessons and feedback to improve the quality of lessons.
- A broad P.E. curriculum will be offered through the purchase of additional equipment.
- Number of pupils accessing sports clubs.
- Introduction of House Teams to support team games, working in random groups and sporting events.
- Increased after school clubs for both KS1 and KS2.
- Clubs before school to support vulnerable pupils.
- Feedback from pupils about their opportunity to be involved in physical activities at playtime.
- Feedback from pupils about how the Sports Leaders have impacted their opportunity to be involved in physical activity.
- Feedback from pupils and parents about the provision for sport both within school and outside of the school day, e.g. competitions with other local primary schools.
- Feedback from pupils about travel to and from school.
- Feedback from staff regarding development of PE teaching skills (with a particular emphasis on NQTs) through team teaching, observations and CPD.



Impact:

- Clubs have been provided to cater for a range of age groups. The HRBS data shows that a higher percentage of pupils took part in physical activity (including clubs), compared with the Ealing average.
- Identified vulnerable children attend table tennis clubs, where they have an opportunity to share a healthy breakfast and take part in a physical activity. 100% of the group attended and as a result, this improved their attendance and punctuality.
- Sports Leaders have been appointed and lead and organise lunchtime activities. Lunchtime incidents have decreased as a result. The % of pupils who said that they took part in exercise at lunchtime was 8% lower than the Ealing average, so this will be an area to continue to develop.
- Links were made with local schools and competitive football tournaments took place for KS2 children.
- The percentage of pupils who reported that they cycled or walked to school, was above the Ealing average. Historically, this has been below the Ealing average.
- NQTs have been supported and observed delivering their own P.E lessons, alongside a professional coach. Observations have shown that the quality of delivery has improved. Planning is shared to support subject knowledge. PE is taught regularly across the school.
- Football tournaments (for disadvantaged children) and athletics events, with local schools were not able to take place due to Covid-19. This will continue to be an area of provision.
- House Team kits were subsidised. All children come to school in their P.E. kit on their timetabled P.E days. This has seen an increase in participation of children, particularly for vulnerable children, in PE lessons as children are quickly identifiable and kit can be requested or sourced. This has also supported our Working With Others focus, where children regularly, and confidently, work in random groupings.