

REMOTE EDUCATION PROVISION

Information For Parents

Ravenor Primary School



Remote education provision: information for parents

This information is intended to provide a clear overview to pupils and parents or guardians about what to expect from remote education, *where national or local restrictions require entire cohorts, or bubbles to remain at home.*

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look slightly different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day of pupils being sent home?

Remote learning is set on Google Classroom for children from FS2 to Year 6. On the first day of isolation, your child can click on <https://classroom.google.com> and sign in using their allocated username and password. Please contact a member of the admin team, via the admin email, admin@ravenor.ealing.sch.uk, if you need to be given this information.

By 8.30am on the first day of isolation, the class teacher will put a timetable for the day on the 'stream'. There will be no live sessions on the first day, but there will be a timetable of independent learning activities to complete. Live teaching sessions will begin from day 2 onwards; children must always log in to Google Classroom to see the timetable, shown on the 'stream', for each day they are accessing remote learning.



Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible, and wherever appropriate. However, we have needed to make some adaptations in some subjects. Our specialist music teacher will be able to teach the children, via the Google Classroom platform. However, these lessons may need to be adapted if the content is not applicable for a remote session. PE lessons will not be possible, in their usual format, so teachers will suggest useful links for the children to access to keep them fit and active. Experiments in science will be adapted to take into consideration materials that children may have at home. Teachers may need to adapt the order of the topics that they teach; however, if any topics have been swapped around we will endeavor to cover these, when the children return to school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including any remote live teaching sessions and independent learning time) will take pupils broadly the following number of hours each day:

Key Stage 1	Year 1 – 3 hours Year 2 – 3 hours
Key Stage 2	Year 3 and Year 4 – 4 hours Year 5 and Year 6 – 4 hours 30 minutes

Accessing remote education

How will my child access any online remote education you are providing?

Our main online platform is Google Classroom (<https://classroom.google.com>) for children from FS2 to Year 6.

Additionally, pupils in FS1, FS2, Year 1 and Year 2, have individual logins for Bug Club, to support children with learning in phonics and reading. Pupils in Year 3 to Year 6, have individual logins for Mathletics, to support with learning in maths.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has laptops that are available for those pupils who do not have access to a suitable device at home. Parents should email the school office at admin@ravenor.ealing.sch.uk if you need a device or require further information about loaning a device.
- Laptops will be issued from the school office. A suitable time and date for collection will be agreed with parents once a laptop request has been issued.
- If parents do not have access to WiFi at home, we do not want this to be a barrier to prevent any child from learning. Please contact the school, via the admin email, to request support. We will get back to you to see how we can support you e.g. by providing a sim card that can be used for hotspotting.
- Printed materials can be provided for any pupil that does not have online access or is struggling with the online platform, after support from school has been provided. These materials can either be collected from the school office or they may be posted to your home, depending on individual circumstances.
- We have also provided each child with a selection of age-appropriate CGP learning materials; these can also be used during periods of remote learning.

How will my child be taught remotely?

Children will be taught through live sessions, that can be accessed via Google Classroom. Please see the table below for further details:

- Children, within their own classes, have been split up into smaller groups for the purpose of accessing their live teaching sessions. Each teaching group will have access to at least two live teaching sessions a day.
- In FS2, each class has been split into three groups of up to 10 children so that the children; these children have access to two live lessons a day, as well as a whole class morning get together and a story time at the end of the day.
- In Years 1 and 2, each class has been split up into three groups of up to 10 children in each group. These children have access to two live sessions a day. Each class also has at least one whole class get together a week.
- In Years 3 to Year 6, classes have been split into two groups of up to 15 children per group. These children have access to three live teachings sessions per day. Additionally, each class also has at least one whole class get together a week.
- In Year 6, each child has access to an individual weekly catch-up session so they can discuss their progress, ask any questions, share any concerns and get feedback about their learning. These sessions are held with the class teacher and aim to support the children with their individual learning needs.

Engagement and feedback

What are the school's expectations for children's engagement and the support that parents and carers should provide at home?

- All pupils are expected to engage with the live sessions every day, unless there is a valid reason why they cannot. If a child is unable to access a live session, an email needs to be sent to admin@ravenor.ealing.sch.uk, explaining the reason for the child not attending the live sessions.
- All pupils are expected to be fully dressed and ready to learn; children should not be wearing pyjamas.
- All pupils are encouraged to engage with all lessons, but the school is aware that this may be difficult for some pupils given their individual circumstances. Parents should contact the school, via the admin email, to discuss any concerns, and a member of staff will respond.
- Parents are expected to support their children by setting routines and making sure they join the live sessions; please take a look at the daily timetable that is uploaded on the 'stream'. Looking at the timetable will help parents to help their children plan for each day's learning.
- Parents are expected to support their children to use the technology. If any parents require support, please call the main school number (02085781654) or send an email to the main office, and a member of staff will be able to support you.
- Parents are expected to support their child's education by contacting the school for advice if they are struggling with any aspects of the remote learning; we are here to help you so please do get in touch if you need to.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A daily register is kept for each remote learning group. This is monitored by members of SLT (Senior Leadership Team).
- Pupil learning is regularly checked by teachers.
- Where engagement with the live teaching sessions on Google Classroom is a concern, a phone call will be made to the parent. Advice and support will be given.

How will you assess my child's work and progress?

Feedback can take many forms; our approach to feeding back on pupil work is as follows:

- During live sessions, children will be given individual feedback and whole-class feedback will also be given.
- Opportunities for more personal verbal feedback are available at the end of each live session, where teachers can speak to children, on an individual basis, about their learning.
- Maths answer sheets will be provided for self-marking.
- Quizzes will be set during and at the end of a topic to assess what the children have learned. Pupils should answer these independently so that teachers have a clear picture of the children's understanding of each topic they have learned about. Quizzes accessed by the children will be marked automatically, via our digital platform, so the children can get some instant feedback about how well they have done in relation to the questions they have been asked.
- Teachers will adapt their lessons according to the children's learning needs so more time can be given to teach a particular concept, if necessary.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide differentiated learning for pupils with SEND on our remote learning platforms.
- If pupils are unable to access the learning remotely we will provide paper packs, if necessary.
- Each week, our Inclusion Leader will speak to parents of children with an EHCP to offer support and to assess the suitability of work.
- Parents are encouraged to contact the school, via to admin email, if their child is having any difficulties, and a member of staff will get back to you to offer support.
- Teachers in FS and Year 1 will plan, where possible, practical activities for parents to complete with their children, e.g. counting objects, tracing letters in flour or soil etc.
- We provide individualised learning plans to meet the needs of those children who are not able to access the taught curriculum; children with EHCPs will be offered bespoke sessions with a familiar member of support staff. The bespoke live sessions are planned to meet the child's individual needs; parents will be contacted about the days and times for these bespoke sessions.
- Additional live interventions, for phonics, reading, writing and maths will also take place for some children; these may be delivered on a one to one basis or they may take place in a small group. Details of these sessions will be shared with parents, where relevant.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All pupils will be following the same curriculum as the children in school with adaptations made where the activity is not supported by remote learning e.g., activities that require group co-operation such as drama. Pupils at home would be given an alternative task to enable them to meet the learning objective.

The daily plan will be shared with the pupil, via the live stream on Google Classroom.

During a local or national lock-down, there will be no difference in the learning of those children who are working from home and those who are self-isolating. Self-isolating pupils will be offered a lap-top for the duration of the self-isolation period, if they do not have remote access at home. Self-isolating pupils who are feeling unwell are not expected to complete the remote learning until they are feeling better.

When school is fully re-opened, pupils who are self-isolating will be following the curriculum as outlined above.