
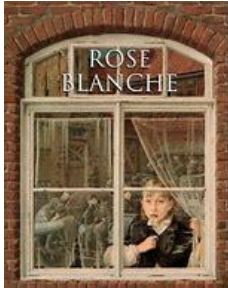


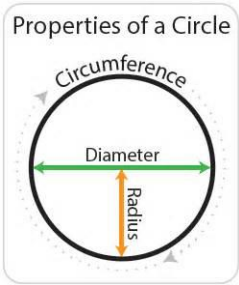
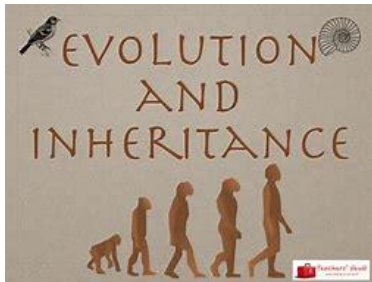













Subjects:	Spring Term YEAR 6	
<p><b>English</b></p>	<p><b>Diary</b> Children will take on the role of different characters from the texts 'In the Ice Garden' and 'Rose Blanche' and write a dairy entry about a day in the life of that character. They will be using passive and active sentences as well as including speech in their writing.</p> <p><b>Story Ending</b> Children will be exploring different endings for the stories 'In the Ice Garden' and 'Rose Blanche'. They will then use colons and dashes as well as descriptive phrases to write their own ending.</p> <p><b>Newspaper Report</b> The children will report the day that Stewart Foster visits Ravenor Prima School. The children will incorporate the features of a newspaper article, including writing in columns and reporting speech.</p> <p><b>Letter</b> The children will be writing a letter to Pixar about their views of clips that we will review in class. They will use semi-colons and use the correct format layout.</p> <p><b>Non-Chronological Report</b> The children will be writing a non-chronological report about WWII. The information will stem from learning in history and our visit to the Imperial War Museum. Children will use bullet points and subheadings for present their information.</p>	   
<p><b>Maths</b></p>		<p><b>Arithmetic</b> In arithmetic, the children will cover the following: ordering decimals and fractions, applying the four operations to fractions and decimals, finding percentages and fractions of numbers, inverse operations, converting decimals, percentages and fractions, using roman numerals, rounding and finding halfway between numbers.</p> <p><b>Reasoning</b> In reasoning, the children will cover: converting between units of measurement and time, properties of a circle, ratio and proportion, linear number sequences, negative numbers, averages and angles.</p>
<p><b>Science</b></p>	<p><b>Evolution and Inheritance</b> Children will explore that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will also explore that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Lastly, they will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>	

<p><b>Art</b></p>		<p><b><u>Renaissance Architecture and Sculpture</u></b>  Children will be introduced to Renaissance architecture by looking at Florence Cathedral (II Duomo). It is famous for the design of its dome, which is the largest brick dome in the world. The most famous doors into Florence Baptistery were made by Ghiberti who was a renaissance sculptor and a goldsmith. Donatello, one of the greatest renaissance sculptors carved a stone sculpture of St George. Children will use this knowledge to produce their own sculpture.</p>
<p><b>History</b></p>	<p><b><u>Rise of Hitler and World War Two</u></b>  Children will learn about what happened after WWI; many German people were unhappy with the armistice and the Treaty of Versailles after World War 1. Adolf Hitler became leader of the Nazi Party in Germany and that they controlled many aspects of life in Germany. Many Jews tried to leave Germany to seek refuge elsewhere, many became trapped in refugee camps. World War II began when Germany invaded Poland in 1939.</p>	
<p><b>Geography</b></p>		<p><b><u>South America</u></b>  Children will learn that the Incan Empire was located in South America, despite the challenging geography of the area. They will learn that the Andes Mountains have varied terrain including deserts, lakes, forests and volcanoes. Children will explore different part of South America including Brazil and the Amazon Rainforest and explain the significance of Machu Picchu.</p>
<p><b>Religion and Belief</b></p>	<p><b><u>What is home?</u></b>  Children will be exploring the concept of home both from a personal perspective and a wider perspective. They will look at immigration and the changing of homes as well as how a home is created and what makes it so. Children will also explore change and begin to think about the changes they will face this year.</p>	
<p><b>P. E.</b></p>	<p><b><u>Hockey</u></b>  Children will develop their passing, shooting and dribbling skills and apply them to a game of hockey.</p> <p><b><u>Tag Rugby</u></b>  Children will learn how to pass and catch the ball. They will then apply these skills to attack and defence scenarios within the context of a game.</p>	
<p><b>Computing (Digital Literacy)</b></p>	<p><b><u>Coding</u></b>  Children will use a range of visual based programming software to plan and design basic software.</p> <p><b><u>Computer science</u></b>  Children will use software to create models of 3D objects, landscapes or items, including creating to scale.</p>	

<b>Working With Others</b>		Children will be focusing on some of the skills needed to work effectively as a group. The children will be learning to take turns when in a group and be ready to listen.
<b>P. S .H. E.</b>	<p>The focus, for this term, is developing children as fundraisers and raising money for charities. The children will also learn about how and why charities operate. In addition, the children will be learning about the following main issues and exploring their current relevance:</p> <p><b>Economics</b> – both personal and linked to current affairs  <b>Safety</b> - personal and with particular links to online  <b>Stereotyping</b> – what this is, how it effects people and how we can work together to reduce it.</p>	  
<b>Music</b>	<p><b>Singing</b>          Children will explore a range of songs linked to different festivals and celebrations as a focus for the term – with a particular emphasis on performance.</p>	
<b>Educational Visits/ important dates</b>	<ul style="list-style-type: none"> <li>• Yr 6 Camping information evening- Wednesday 29<sup>th</sup> January @ 3.30pm in the Meadow Hall</li> <li>• Tuesday 5<sup>th</sup> February 2020- Alder visiting Imperial War Museum</li> <li>• Wednesday 12<sup>th</sup> February 2020- Willow visiting Imperial War Museum</li> <li>• Tuesday 11<sup>th</sup> February 2020- Lime visiting Imperial War Museum</li> </ul>	