

English

Core text: The Boy at the Back of the Class

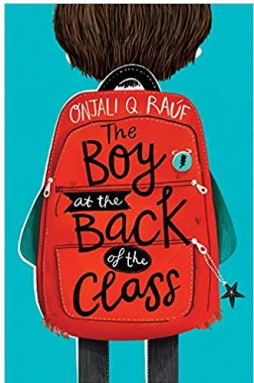


Recount: Children will write a recount about a day in the life of a character from the story. They will use proper nouns and pronouns to refer to different characters, conjunctions to link two ideas together and commas to make the meaning clear in their writing.

Advice: Children will write some advice to the characters in the story. They will learn how to use commas for embedded clauses.


Letters: Children will have the opportunity to write letters to the author, Onjali Rauf. They will be taught to use a variety of sentence structures and select vocabulary for meaning and impact.

Newspaper: Children will write a newspaper article about the children's adventures. They will explore the meanings and actions of the characters in the story. They will be taught how to use the perfect form of the verb to show time and cause.

Children will also have the opportunity to meet the author of this book, Onjali Rauf, when she visits the school!

Maths



percentage	fraction	decimal
30%	$\frac{3}{10}$	0.3

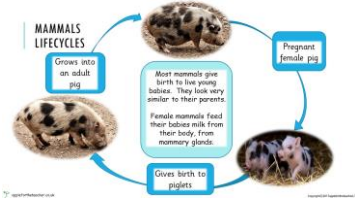
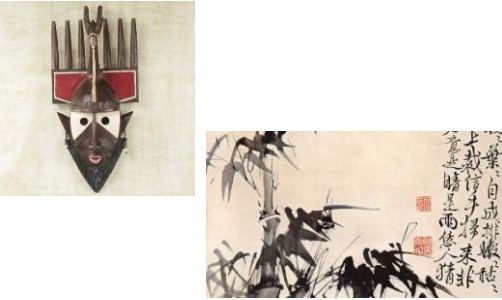



to go from a fraction to a percentage we can **convert to a decimal first**






$\frac{3}{5} \rightarrow 0.6 \rightarrow 60\%$

Number- Multiplication and Division: Children will multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, multiply and divide numbers mentally, drawing upon known facts, divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context, solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes.

Fractions: Children will compare and order fractions whose denominators are all multiples of the same number, identify, name and write equivalent fractions of a given fraction. Children will recognise mixed numbers and improper fractions and convert from one form to the other, add and subtract fractions with the same denominator, and denominators that are multiples of the same number, multiply proper fractions and mixed numbers by whole numbers.

Decimals and Percentages: Children will recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction. Children will solve problems which require knowing percentage and decimal equivalents, read and write decimal numbers as fractions and order and compare numbers with up to 3 decimal places.

<p>Science</p>	<p>Living things and their habitats: Children will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will also describe the life process of reproduction in some plants and animals.</p>	
<p>Art</p>		<p>African Art: Children will look at Ceremonial Masks and cultural changes reflected in art work, for example the influence of the Portuguese traders on West African art. They will become familiar with examples of art from specific regions in Africa.</p> <p>The Art of the East: China Children will become familiar with examples of Chinese art, including: silk scrolls, calligraphy, brush writing and painting, porcelain, jade carving for statues and for jewellery.</p>
<p>History</p>	<p>The French Revolution: Children will learn about life in France before the revolution, French society, the execution of Louis XVI, the Rise of Napoleon, The Battle of Trafalgar, and The Battle of Waterloo.</p> <p>The Abolition of Slavery: Children will learn about The Slave Trade and understand the conditions they faced when crossing the Atlantic Passage, Life as a Slave, The Abolition Movement, and how William Wilberforce supported an investigation to The Slave Trade.</p>	
<p>Geography</p>	<p>British Geography: Children will learn about East Anglia, The Midlands, Yorkshire and Humberside. They will be taught about human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and changes over time.</p> <p>Australia: Children will learn about the explorer James Cook. Children will locate, major cities including Canberra, Sydney, Melbourne, Adelaide, Perth. Children will learn about Ayers Rock, Aboriginal People, transportation, the Gold Rush, Australian animals</p>	
<p>Religion and Belief</p>		<p>How have the traditions across time influenced the ideas and beliefs in modern day Britain?</p> <p>Children will learn about the different layers of British history with regards to religion. They will explore historical and archaeological evidence, and look at how beliefs from the past affect the ideas of the future.</p>

<p>P. E.</p>		<p>Hockey: Children will learn the rules of hockey and apply this when learning how to dribble, tackle, shoot and play mini-matches. They will learn the correct way to hold the stick and their posture, and a variety of different passes.</p> <p>Tag Rugby: Children will learn to find and create space within the game of tag rugby. To improve basic footwork skills and the technique for 'pop passing'. They will develop fundamental movement skills of changing direction as well as footwork and passing skills.</p>
<p>Computing (Computer science)</p>	<p>Coding: Children will use of coding language to create a set of instructions. They will explore ways in which software can be planned.</p> <p>Computer Science: Children will learn that ICT allows for situations to be modelled, or those which it would be impractical to try out in real life and investigate the effect of changing variables in these simulations. They will learn that simulations are often guided by hidden rules and use software to model 3D objects.</p>	
<p>Working With Others</p>		<p>Children will be focusing on some of the skills needed to work effectively as a group. The children will be learning to develop their resilience and show that they can stop and be ready to listen.</p>
<p>P. S. H. E.</p>		<p>Living in the Wider World: Children will learn the importance of charity and explain why we donate to charity. They will learn why deductions are taken from payslips and why budgeting is important. Children will also learn why people need to migrate and discuss how to stay safe when cycling and online.</p>
<p>Music</p>	<p>Exploring Classical Music : children will discover the use of rhythmic and melodic patterns, structure, instrumentation and dynamics in a variety of exciting orchestral pieces: Radetzky March (Strauss), The Good, the Bad and the Ugly (Morricone) and Hoedown (Copland).</p> <p>Exploring Musical Notation: Through singing games and playing tuned and untuned percussion, children will explore pulse, rhythm and pitch in relation to the stave. Children will begin to recognise musical structure by listening and looking for patterns. Children will also have opportunity to create their own rhythmical patterns to compose a rhythm sequence.</p>	
<p>Educational Visits/ important dates</p>	<ul style="list-style-type: none"> • Author visit – Onjali Rauf – Wednesday 25th March • Author visit – Stewart Foster – Friday 7th February 	