
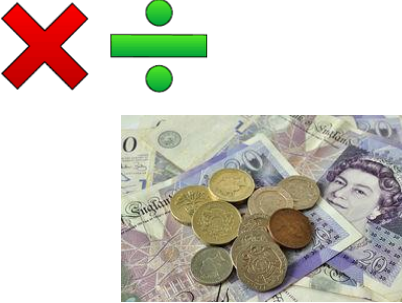
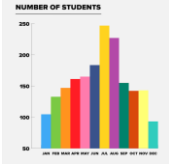




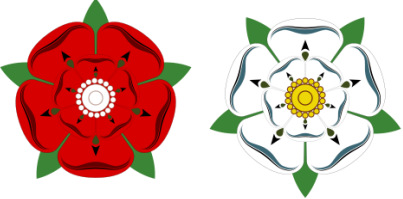










Subjects:	Spring Term YEAR 3	
<p><b>English</b></p>	<p><b>Greek Myths:</b> Children will explore the events of the Greek Myths 'Theseus and the Minotaur' and 'Perseus and the Gorgon's head'. They will focus on using expanded noun phrases, main and subordinate clauses in their writing of an alternative ending to the story.</p> <p><b>Wilderness War by Julia Green:</b> Children will explore the features of the story and unpick the events. They will focus on using commas to mark clauses to write a letter to the author. The children will write a letter of advice to Noah with a focus on verbs. Also, they will be writing a speech using the present tense. Other genres of writing include a newspaper report and the focus skill will be to use apostrophes accurately.</p> <p><b>The Green Ship:</b> Children will explore the adventures of the boys, girls and Mrs Tredegar. They will write a recount in role as a character with a focus on writing in the past tense.</p>	
<p><b>Maths</b></p>	 	<p><b>Number- Multiplication and Division:</b> Children will recall and use multiplication and division facts for 3, 4 and 8 times tables. They will write and calculate mathematical statements for multiplication and division including for two-digit numbers, using mental strategies and progressing to formal written methods. Children will solve problems including missing numbers, positive integer scaling and correspondence problems.</p> <p><b>Measure – Money:</b> Children will add and subtract amounts of money to give change, using both pounds (£) and pence (p) in practical contexts.</p> <p><b>Statistics:</b> Children will interpret and present data using bar charts, pictograms and tables. They will also solve one-step and two-step questions [for example, 'how many more?' and 'how many fewer?'] using information presented in scaled bar charts and pictograms and tables.</p>
<p><b>Science</b></p>	<p><b>Plants:</b> Children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will also explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Children will investigate the way in which water is transported within plants. Also, they will explore the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>	
<p><b>Art</b></p>		<p><b>Landscape and Symmetry:</b> Children will explore the work of the following artists; Turner, Rousseau, Leonardo da Vinci, Goldsworthy. Children will explore what a landscape is, different methods used to paint landscapes. Children will look at symmetry in nature and art as well as temporary art. Skills will include washes with a sponge, using bold brushstrokes, detailed drawing with oil pastels, creating sculptures with objects found in nature.</p>

		<p><b>Mythological paintings:</b> Children will learn about Picasso, Caravaggio and Antonio del Pollaiuolo. Throughout the unit, the children will explore narrative art a how stories are told though a picture. Children will look at settings and different characteristics. The skills that the children will focus on are sketching from imagination, drawing different characteristics, using chalk and charcoal and collage.</p>
<p><b>History</b></p>	<p><b>Law and Power:</b> Children will learn about Henry II and the Rule of Law. They will explore how he developed much of the legal system in Great Britain, introducing both judges and trial by jury. The children will explore story of Henry II and Thomas Becket. The unit will also include looking at; The Crusades, Richard the Lionheart, King John, the Magna Carta and Simon de Montfort</p> <p><b>War of the Roses:</b> Children will explore the Civil War. The Wars of the Roses is a civil war because it was fought between two families of the same country. Children will learn that the wars started because Henry IV was a bad ruler, so, a nobleman named Edward from a rival family claimed that he should be King. Edward declared war against King Henry. Also, they will learn that the two families had different coloured roses, red (Lancaster) and white (York), as their emblem.</p>	 
<p><b>Geography</b></p>	 	<p><b>Settlements:</b> Children will explore the various types of settlement including hamlet, village, town, city, settlements in the local area. They will also compare and contrast settlements, population density in urban and rural areas, site and situation of settlements.</p> <p><b>Rivers:</b> Children will explore river, basins, springs, streams and valleys. Children will explore the rivers of Europe, Africa, Asia, South and North America and Australia. The following rivers will be explored throughout the unit: River Danube, River Thames, River Nile, River Niger, The Yellow, the Yangtze, the Ob, the Ganges and the Indus, the Murray, the Mississippi, the Amazon.</p>
<p><b>Religion and Belief</b></p>	<p><b>Is it important to have rules? How do they help us live our lives?</b> Children will learn about why rules are important and what happens if rules are not followed. Throughout this unit, children will also explore rules followed across various religions and why they are important.</p>	
<p><b>P. E.</b></p>		<p><b>Tag Rugby:</b> Children will learn skills in passing and catching the ball, defending attacking, and the correct formation when playing rugby.</p> <p><b>Hockey:</b> Children will learn how to dribble the ball with control, send and receive the ball and strike the ball accurately into the target area.</p>

<p><b>Computing (Digital Literacy)</b></p>	<p><b>Coding:</b> Children will learn to use a computer to create basic applications. They will also create, edit and refine a sequence of instructions for different devices.</p> <p><b>Computer Science:</b> Children will plan more complex sequences of instructions using J2Code to test and amend their instructions. The unit will also involve making puzzles and quizzes.</p>	
<p><b>Working With Others</b></p>		<p><b>Working as part of a group:</b> Children will be focusing on some of the skills needed to work effectively as a group. The children will be learning to be resilient and stopping and listening to other children's ideas.</p>
<p><b>P. S .H. E.</b></p>		<p><b>Living in the Wider World:</b> Children will learn about equality and diversity in all its forms, understand what a charity is and explain why people donate to charity. Children will identify who to talk to if they are scared and explain how to stay safe online.</p>
<p><b>Music</b></p>	<p><b>Making Music:</b> Children will continue to develop their understanding of the difference between pulse and rhythm. Children will develop their rhythm-reading and writing skills using their voices and untuned percussion.</p> <p><b>Music and movement:</b> Children will explore music through active listening. Children will be encouraged to move to, react to and describe live and recorded music and sounds. Using actions, their singing voices and assorted percussion, children will explore musical phrases, structure and improvisation.</p>	
<p><b>Educational Visits/ important dates</b></p>	<ul style="list-style-type: none"> <li>• Friday 14<sup>th</sup> February– Art Celebration of learning – Landscape and Symmetry</li> <li>• Thursday 26<sup>th</sup> March Visit to the National Portrait Gallery</li> </ul>	