

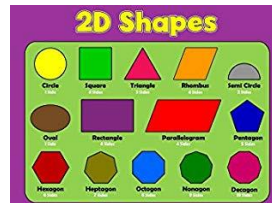













Subjects:	Spring Term YEAR 2													
<p>English</p>	<p>Katie in Scotland: Children will learn about grouping ideas in paragraphs. Children will use this skill in writing a non-chronological report about the British Isles.</p> <p>The Secret Sky Garden: Children will continue to focus on verbs, clauses, questions and persuasive language. Children will use these skills in writing a persuasive speech about the importance of saving the planet and growing plants.</p> <p>Grandad's Island: Children will focus continue to focus on conjunctions and main sentences. Children will use these skills in writing a part on an adventure story about an animal.</p>													
<p>Maths</p>	 <table border="1" data-bbox="399 963 686 1164"> <thead> <tr> <th>FRUIT</th> <th>NUMBER OF CHILDREN WHO CHOSE IT</th> </tr> </thead> <tbody> <tr> <td>PEAR</td> <td></td> </tr> <tr> <td>WATERMELON</td> <td></td> </tr> <tr> <td>ORANGE</td> <td></td> </tr> <tr> <td>APPLE</td> <td></td> </tr> <tr> <td>BANANA</td> <td></td> </tr> </tbody> </table>  	FRUIT	NUMBER OF CHILDREN WHO CHOSE IT	PEAR		WATERMELON		ORANGE		APPLE		BANANA		<p>Number - Multiplication and division: Children will recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</p> <p>Statistics: Children will learn how to interpret and construct simple pictograms, tally charts, block diagrams and simple tables. They will ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</p> <p>Measurement- length and height: Children will estimate and measure length/height in (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml). Children will compare and order lengths, mass, volume/capacity and record the results using >, < and =.</p> <p>Properties of shapes: Children will identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Children will identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. They will use this knowledge to compare and sort common 2-D and 3-D shapes and everyday objects.</p> <p>Fractions: Children will recognise, find, name and write fractions $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{1}{2}$.</p>
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<p>Science</p>	<p>Plants: Children will observe and describe how seeds and bulbs grow into mature plants. They will also investigate and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Living things and habitats: Children will describe how animals obtain their food from plants and other animals. They will discuss what the animals eat in a habitat and how the plants provide food and protection. Children will look at different food chains to identify and name different sources of food.</p>	 												

<p>Art</p>		<p>Portraits: Children will learn about the artists Vincent Van Gogh and Picasso and explore their styles of art. Children will learn that portraits can tell you about how somebody feels, how they looked or their personality. Children will use the skills and knowledge gained to draw a self-portrait in the style of Picasso.</p> <p>Art of Ancient Egypt: Children will learn that the Ancient Egyptians created many different pieces of art work including: sculptures, wall paintings and architecture. Children will use this knowledge and skills to create their own sculptures of the Great Sphinx and Ancient Egyptian Gods.</p>
<p>History</p>		<p>Ancient Egypt: Children will locate Egypt on a map and learn about the importance of the River Nile to the Ancient Egyptians. Children will learn about archaeologists and how hieroglyphics can tell us about life in Ancient Egypt. They will also learn about the Pharaohs who ruled over Ancient Egypt.</p> <p>The Romans in Britain: Children will locate Rome on a map and learn about the Roman invasion. Children will learn about how the Romans built big cities in Britain and roads joining the towns and cities.</p>
<p>Religion and Belief</p>	<p>What values can we learn from Buddhism? Children will explore how Buddhism started and learn about the core Buddhist belief of being kind to nature and animals. Children will continue to develop their understanding that no matter what religion we believe in, we can learn to respect everyone.</p>	
<p>P. E.</p>		<p>Tag rugby: Children will continue to develop their skills in dodging and weaving, movement, co-ordination. They will use these skills to find space and to evade opponents. They will also, work safely in a small team and learn more rules of tag rugby.</p> <p>Hockey: Children will learn how to hold the hockey stick in a safe way and to use correct posture, improve ball control and to be able to travel with the ball in a straight line, finishing with passing the ball in a straight line.</p>
<p>Computing (Digital Literacy)</p>	<p>Coding: Children will create and edit a set of instructions for different devices. They will use an on-screen turtle to navigate around a course or grid and draw shapes by inputting a sequence of instructions. Children will be using beebots to input a set of instructions to create a sequence of patterns.</p> <p>Computer science: Children will enter information into a basic computer simulation and explore the effects of changing the variables and discuss the benefits of using these simulations.</p>	

Working With Others		<p>Being resilient in a group: Children will be focusing on some of the skills needed to work effectively as a group. The children will understand that people can have different ideas and that we should listen to and accept other's ideas. They will learn that making mistakes is apart of learning and how to persevere when something is difficult.</p>
P. S .H. E.		<p>Living in the Wider World: Children will learn what charity is and explain why people donate to charity. They will learn the difference between wants and needs and explain how their life is different to the lives of children in other countries. Children will explain how to keep safe online and who to talk to if you are worried or scared about something.</p>
Music	<p>Making Music: Children will gain a deeper understanding of rhythm and pitch. They will learn to recognise rhythmical patterns and will continue to develop their understanding of rhythm using props and actions.</p> <p>Music for Folk Dancing (World Music): Children will explore music from around the world associated with folk dancing. Through singing, games and playing percussion, children will gain an understanding of music for folk dancing and experience the rhythmical and melodic characteristics of the styles.</p>	
Educational Visits/ important dates	<ul style="list-style-type: none"> • 4th March 2020- KS1 assessment information event for parents-3.30pm • 18th March 2020- Mini Grey author visiting Year 2 -all day. 	