
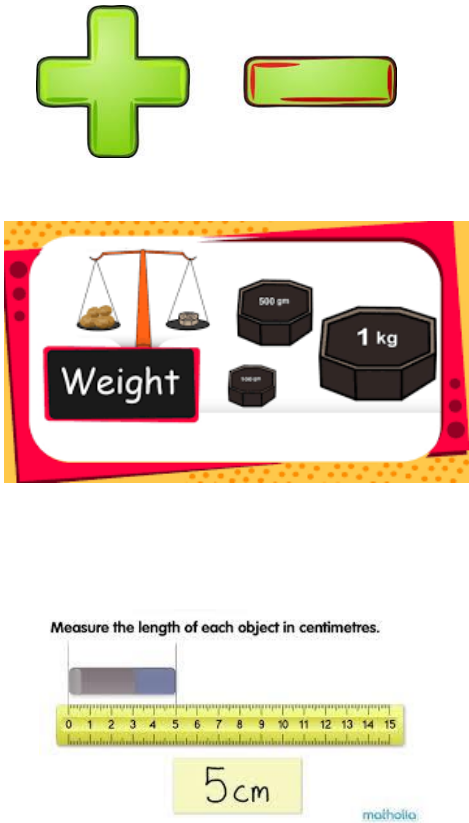












Subjects:	Spring Term YEAR 1	
English	<p><u>Texts we will be looking at this term</u></p> <ul style="list-style-type: none"> • Shhh! Don't wake the Royal Baby • The Queen's Knickers • Emily Brown and the Elephant Emergency • Katie in London • Hoot Owl Master of Disguise • Foxy and Egg <p>This term the children will be looking at a range of exciting texts as a stimulus to support their writing. Children will continue to work on forming sentences and understand that a sentence has one idea, needs to make sense and must include a capital letter, finger space and a full stop. They will be developing their knowledge of what words can be included in a sentence such as nouns and verbs. They will begin to use a range of punctuation such as question marks and exclamation marks correctly.</p>	
Maths	<p><u>Addition and Subtraction</u> This term children will represent and use number bonds and related facts within 20. Children will add and subtract one-digit numbers to 20, they will also be solving one step problems that involve addition and subtraction, using objects and pictorial representations. Children will also be solving missing number problems.</p> <p><u>Place value (within 50)</u> Children will count to 50 forwards and backwards, beginning will 0 or 1, or any given number. They will count, read and write numbers to 50 in numerals. Children will be able to identify one more and one less than a given number and identify and represent numbers using pictures and objects. They will be using number lines and use the language of: equal to, more than, less than, fewer, most and least. Children will begin to count in multiples of twos, fives and tens.</p> <p><u>Weight and volume</u> Children will be comparing, describing and solving practical problems for mass and weight for example heavy, light, heavier than, lighter than. They will also be comparing capacity and volume using language such as full, empty, more than, less than, half, half full and quarter.</p> <p><u>Length and height</u> Children will be measuring and beginning to compare, describe and solve practical problems for lengths and heights using language such as long, short, longer, shorter, tall, double and half).</p>	

<p>Science</p>		<p><u>Seasonal changes</u> Children will observe the changes across the 4 seasons, they will describe weather associated with the seasons and how the day length varies.</p> <p><u>Plants</u> Children will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. Children will identify and describe the basic structure of common flowering plants, including trees.</p>
<p>Art</p>		<p><u>Architecture and sculpture</u> Children will learn that architecture is the art of designing buildings and, that an architect designs building. They will begin to consider what design means. Children will recognise important state buildings such as the Palace of Westminster, Westminster Abbey and St Paul's Cathedral and understand what they are used for. Children will learn that a sculpture is a three-dimensional form of art, this means that the piece of art can be seen from all sides, for example a statue. Children will create their own sculptures using clay.</p>
<p>History</p>	<p><u>Parliament and the role of Prime Ministers</u> This term, children will learn the history of how parliament came about. They will be able to recognise and discuss how the role of the Prime Minister was created and the responsibilities of parliament and the Prime Minister. Children will know that parliament discuss and make decisions about our country and that the Prime Minister is in charge of our government. Children will begin to understand that adults vote to choose the people who run our country.</p>	
<p>Geography</p>		<p><u>The United Kingdom</u> Children will be learning that the the United Kingdom is a union of four countries. They will know that the United Kingdom: England, Scotland, Northern Ireland and Wales and that England is the country in which they live in.</p>
<p>Religion and Belief</p>	<p><u>Special days</u> This term, children will discuss and understand that certain occasions are celebrated differently in different faiths and cultures. Children will reflect on days that are special to them, their family, and to other people they know.</p>	
<p>P. E.</p>		<p><u>Tag rugby</u> Children will continue to develop dodging and weaving skills, movement, co-ordination. They will use these skills to find space and to evade opponents. They will also, work safely in a small team and learn more rules of tag rugby.</p> <p><u>Hockey</u> Children will learn how to hold the hockey stick in a safe way, improve ball control and to be able to travel with the ball in a straight line, finishing with passing the ball in a straight line.</p>

<p>Computing (Digital Literacy)</p>	<p>Coding Children will begin to explore a range of controlled toys and devices. They will be creating a series of instructions to move an object around a course. Children will be exploring the outcomes when individual buttons are pressed on robots, such as bee bots and combine these together to draw simple shapes or follow a route.</p> <p>Computer Science Children will be learning that computers and technology can be used to represent and model situations. They will be using an art package to create a representation of a real or a fantasy situation.</p>	
<p>Working With Others</p>		<p>Working as part of a group Children will be focusing on some of the skills needed to work effectively as a group. The children will be learning to be resilient in a group, stop and be ready to listen and to listen actively to others.</p>
<p>P. S .H. E.</p>		<p>Living in the wider world Children will understand what charity is and explain why people donate to charity, children will nominate a charity which they will raise money for. Children will also discuss the difference between wants and needs.</p>
<p>Music</p>	<p>Pulse and Rhythm Children will learn how to find and maintain a pulse, recognise rhythms and continue to experiment with solo singing and improvisation, through singing games, listening activities and use of percussion and props.</p> <p>Exploring Pitch Children will develop a stronger understanding of pitch and will begin to recognise and demonstrate higher and lower pitches using 'singing names'. They will learn this through singing, playing tuned instruments and playing musical games,</p>	
<p>Educational Visits/ important dates</p>	<ul style="list-style-type: none"> • Phonics screening information for parents – Wednesday 18th March 2020 at 3.30pm 	