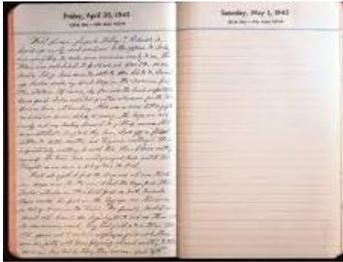
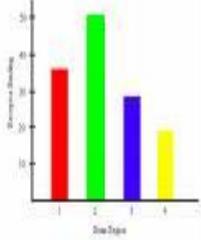
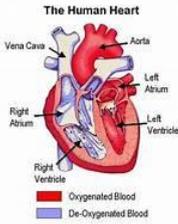
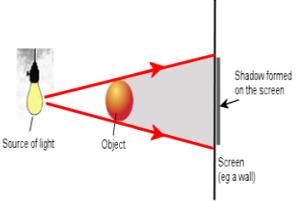


Subjects:	Autumn Term YEAR 6	
<p>English linked to science, history and design and technology.</p>	<p>Science report: children will be writing up a formal science investigation about an experiment about 'Light'. The report will include headings, sub-headings, bullet points and labelled diagrams.</p> <p>Descriptive writing: children will be writing a descriptive piece about a WW2 setting and a character. These descriptions will include a range of literary devices such as alliteration, metaphors, similes and personification.</p> <p>Short Story: children will create their own short stories based on the text 'Rose Blanche'. The short stories will include character and setting descriptions as well as dialogue between characters.</p> <p>Letters: children will write both formal and informal letters. The formal letters will be directed to local businesses asking for donations for the Summer Fair. The informal letters will be written from the perspective of an evacuee during WW2.</p> <p>Recount: Children will be writing a recount of their own experiences about a Science Day, including an investigation into Light and Shadows.</p>	 
<p>Maths linked to D.T and science</p>	  	<p>Number work: children will learn to multiply 4 digits by a two-digit whole number, using the formal written method of long multiplication; divide numbers up to 4 digits by a two-digit whole number, using the formal written method of long division; identify common factors, common multiples and prime numbers and use knowledge of the order of operations to carry out calculations involving the four operations.</p> <p>Shape work: children will learn to draw 2-D shapes using given dimensions and angles; recognise, describe and build simple 3-D shapes, including making nets; compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons</p> <p>Data: children will learn to interpret and construct pie charts and line graphs and use these to solve problems.</p> <p>Arithmetic: children will practise all of the number operations and they will develop efficient strategies to answer arithmetic questions at speed.</p>
<p>Science linked with English and history</p>	<p>Light: Children will learn how light travels, reflects off of shapes into our eyes, and how light is used to cast shadows.</p> <p>Animals including humans: Children will learn about aspects of the human circulatory system - functions of heart, blood vessels and composition of the blood.</p>	 

<p>D. & T. linked to science and English</p>		<p>Shelters: children will design and build their own version of an Anderson shelter. Children will use a range of tools and equipment to construct their shelter.</p>
<p>Art</p>	<p>Jean Michel Basquiat: children will be exploring the work of Basquiat by creating self-portraits in his style. Children will be using computer software and oil pastels to create their final piece in the form of a triptych. During this process, they will develop their drawing techniques and their ability to use oil pastels.</p>	
<p>History linked art, D.T, English and science.</p>		<p>World War II: children will explore and identify the chronology of the events during WWII with a specific focus on their local area. They will explore the different jobs people had during this era; they will find out about the lives of evacuees; they will research about the Blitz and they will learn about rationing.</p>
<p>Religion and Belief</p>	<p>Islam: children will explore the five pillars of Islam and they will build on their previous learning. They will discuss what Muslims believe in and they will explore different Islamic celebrations.</p>	
<p>P. E.</p>		<p>Netball/Basketball: The children will learn the basic rules of both netball and basketball and they will develop an understanding of the overlapping skills for these two games. The skills they will learn include: dribbling, passing, defending, attacking, shooting and footwork.</p>
<p>Computing</p>	<p>Networks and the Internet: Children will be recognising that the Internet may contain material that is irrelevant, bias, implausible and inappropriate. They will also be taught about how to use the Internet safely and find out about the many benefits it has to offer.</p> <p>Communication and Collaboration: children will learn the dynamics of different modes of communication and use collaboration tools to work together to produce a joint piece of work.</p>	
<p>Working With Others</p>		<p>Children will be focusing on some of the skills needed to work effectively as a group. The children will be learning to use names; make eye contact; work in a randomly selected group and take turns, when in a group.</p>
<p>P. S .H. E.</p>		<p>Children will begin by setting their own goals for the year. They will then be covering health and wellbeing. They will explore the benefits of being active and the effects of alcohol and drugs. In addition, they will look at parliamentary set up, online safety, anti-bullying and the concepts of appearance ideals.</p>
<p>Music</p>	<p>Singing: Children will explore a range of songs as a focus for the term – with a particular emphasis on performance, which will be showcased during Year 6's Christmas performance.</p>	
<p>Educational Visits and Topic Launches</p>	<ul style="list-style-type: none"> • Visit to the Imperial War Museum (a separate letter will be sent out for this visit). Other educational visits will be confirmed via separate letters. • Year 6 Topic Launch- 21st September at 9.15am in the Y6 classrooms 	