

Subjects:

AUTUMN TERM YEAR 5

**English
Linked to
Science
and History**

Core Text: The Sword in the Stone

Descriptive writing:

Describing different settings using a range of literary devices such as alliteration, similes, personification and metaphors.

Story writing:

Children will read an extract from The Sword in the Stone and rewrite the story from another character's viewpoint using paragraphs and a range of descriptive language features. The children will also be integrating elements of dialogue and imagery within their story.

Explanation texts:

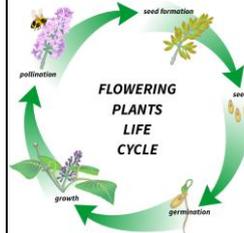
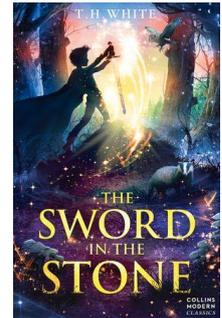
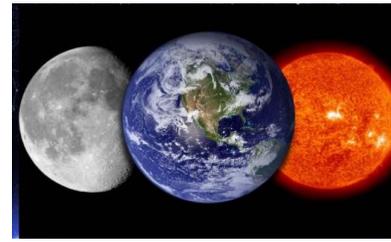
Analyse examples of explanation texts and agree on a success criteria for this genre. Plan and write an explanation text about Earth and Space. The children will be learning to include annotated diagrams, technical vocabulary and cause and effect conjunctions.

Diary

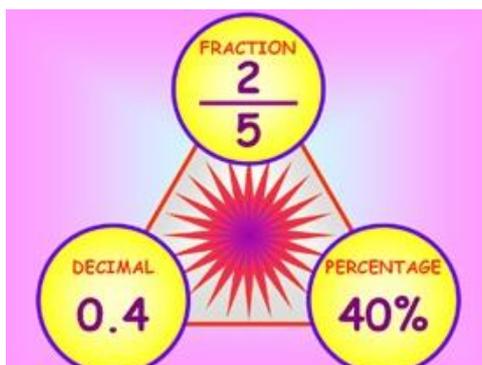
We will be reading the book Beowulf and the children will be writing diary entries based on key events from this story. The children will be learning to include informal language (a chatty style), use of the first person, rhetorical questions and events written in chronological order.

Newspaper Report

The newspaper reports that we will be writing will also be linked to our core text- Beowulf. The children will be learning to include a catchy headline, an orientation, a by-line, facts about the events that have happened and quotes from eye-witnesses- direct ones, using inverted commas, and indirect ones.



Maths

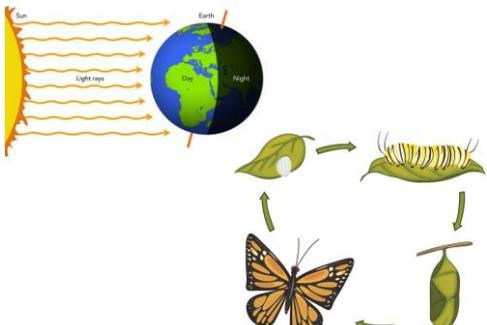


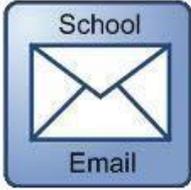
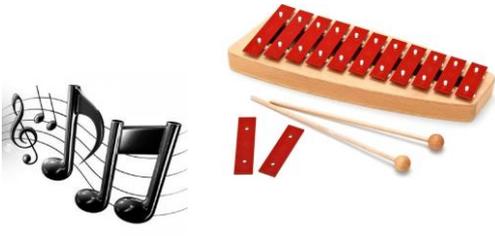
Number and Place Value: The children will be learning to read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.

Addition and Subtraction: The children will be learning to add and subtract whole numbers with more than 4 digits, including using formal written methods and solve multi-step problems, deciding which operations and methods to use and why.

Multiplication and Division: The children will be learning to multiply and divide numbers up to 4 digits by a one-digit number using the formal written method and multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

Fractions, Decimals and Percentages: The children will be learning to write percentages as a fraction- with 100 as the denominator- and as a decimal. Recognise mixed numbers and improper fractions and convert from one form to the other.

<p>Science Linked to English</p>	<p>Earth and Space: Children will learn about the movement of the Earth and other planets. They will explore the Earth's rotation to explain why we have day and night.</p> <p>Living Things and their Habitat: Children will learn about the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will learn about the life process of reproduction in some plants and animals.</p>	
<p>History Linked to English</p>		<p>The Anglo-Saxons and Scots:</p> <p>In this history topic, the children will be learning about-</p> <ul style="list-style-type: none"> • the Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire • the Scots invasions from Ireland to north Britain (now Scotland) • the Anglo-Saxon invasions, settlements and kingdoms as well as place names and what village life was like • Anglo-Saxon art and culture by looking at a range of resources
<p>Art</p>	<p>Henri Matisse: During Art Week, children will learn about Matisse and explore his style of art work. Children will analyse his use of bold colours and produce a self-portrait through selecting and recording from first hand observation and exploring ideas for different purposes.</p>	
<p>Religion and Belief</p>	<p>Sikhism: Children will learn about the founders of the religion starting with Guru Nanak and ending with Guru Gobind Singh. Children will learn about the Sikh holy scriptures, the Guru Granth Sahib and the Gurdwara- the Sikh holy place of worship.</p>	
<p>P. E.</p>		<p>Netball and Basketball: Children will learn the basic rules of each game and the overlapping skills, including dribbling, passing, defending and attacking.</p>

<p>Computing</p>	<p>Networks and the Internet:</p> <p>The children will learn to-</p> <ul style="list-style-type: none"> • discuss different strategies for finding relevant information e.g. using different keywords to find information on a given enquiry • use a range of keywords to find different sources of information and enter them into a chosen search engine • modify searches further to find relevant information for a report • select and combine information from a range of different sources and present their findings using a word processing or multimedia/publishing package for a specific audience • be aware that websites are not always accurate and that information should be checked before it is used • discuss issues of copyright and downloading material e.g. mp3s, images, videos etc. • find images which are creative common licenced and understand the importance of stating their sources. <p>Communication and Collaboration:</p> <p>Children will learn to-</p> <ul style="list-style-type: none"> • continue to use e-mail to e-mail within Ravenor Primary School and to e-mail work completed in school to their teachers and peers • collaborate on a project using a range of tools using J2e5 • upload files to an online area e.g. video, photo story, sounds, images etc. 	  
<p>P. S .H.E.</p>		<p>Goals</p> <p>Children will study:</p> <ul style="list-style-type: none"> • setting personal goals for life at school • what makes a healthy meal and lifestyle • fairness and understand why being included is important • how to challenge peer pressure.
<p>Music</p>	<p>Chinese Music: Children will explore different sounds of Chinese music and the musical instruments used.</p> <p>Percussion and Rhythm 1: Through rhythm games and percussion activities, children will reinforce their knowledge of pulse and rhythm. Children will expand on their understanding of basic rhythmic notation and develop their knowledge of time signatures and experiment with Latin rhythms.</p>	
<p>Working With Others</p>		<p>The children will be learning to use names, make eye contact, know how to work in a randomly selected group and how to take turns when in a group.</p>
<p>Educational Visits</p>	<p>Future school visits will be advised in due course.</p>	