
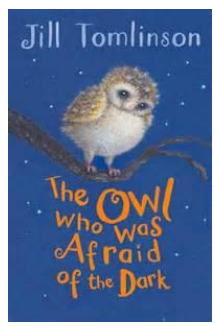

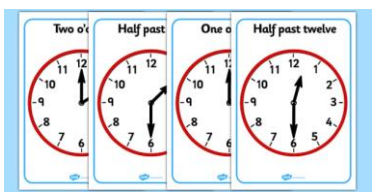
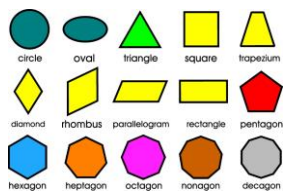
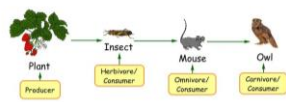











Subjects:	Autumn Term YEAR 2	
<p>English</p>	<p>Phonics: Children will recap sounds they learnt in Year One and will begin to learn new sounds to continue their phonic development. Children will also use the sounds to read and spell new words to assist their writing.</p> <p>Non-chronological report: Children will write about the habitats of nocturnal animals and compare these to other habitats. Children will include key facts, sub-titles and diagrams.</p> <p>Character and setting descriptions: Children will read 'The Owl Who Was Afraid Of The Dark', they will use ideas from this story to create a storyboard and describe their own characters and setting, focusing on grammar such as adjectives, conjunctions, verbs and similes.</p> <p>Diary entry: Children will write an informal diary entry, describing the experiences of someone living during the great fire of London, building on their descriptive writing skills.</p>	<p style="text-align: center;">Nocturnal Animals</p>  <p style="text-align: center;">These animals are active at night.</p> 
<p>Maths</p>	  	<p>Number- Addition & Subtraction: Children will continue to read, write and order numbers, up to and above 100. They will learn what each digit in a number represents. Children will learn a range of adding and subtracting strategies which will include learning double numbers to 10 (7+7, 8+8, etc), halves of numbers to ten and numbers that add to make twenty (11+9, 12+8, etc). The children will learn a range of strategies to add and subtract 2 digit numbers up to 100. Children will continue to practice counting in twos, fives and tens and identify odd and even numbers.</p> <p>Measurement: Children will begin to read O'clock, half past, quarter to and quarter past times and discuss what happens at different times of the day. Children will measure using the correct unit and order different lengths.</p> <p>Geometry: Children will identify and describe the properties of 2-D shapes, including the number of sides. They will compare and sort common 2-D shapes and everyday objects according to their properties. Children identify lines of symmetry in 2D shapes.</p>
<p>Science</p>	<p>Nocturnal animals: Children will learn about nocturnal animals and make links to living and non-living things. Children will explore different animal habitats, how animals adapt to their habitat and where they are on food chains.</p>	<p style="text-align: center;">The Food Chain Of An Owl</p>  <p style="text-align: center;">A food chain shows the path of energy from one living thing to another. Decomposers like bacteria, are necessary for all food chains.</p>
<p>Art</p>	<p>Art Week: Children will learn about the Artist Nancy Rourke, and her particular styles, including the use of 2D shape and primary colours to create facial features. The children will learn different drawing techniques, which will be built up in their 'sketchbooks'. Children will use and apply these skills to paint their own portraits.</p>	

<p>D. & T.</p>		<p>Building structure: Children will investigate and compare houses people used to live in during 1666 to the houses we live in today. Children will use their finding to design and build their own Georgian style house using different materials.</p>
<p>History</p>		<p>Houses of Parliament and Guy Fawkes: Children will learn about the events leading to and during the Gunpowder Plot and the capture of Guy Fawkes. Children will sequence the events and discuss how we remember this event today.</p> <p>Great Fire of London: Children will sequence the event leading to the Great Fire of London. Children will learn about Samuel Pepys and his role in this event. Children will recreate their own diaries entry from the point of view of Samuel Pepys.</p>
<p>Religion and Belief</p>	<p>Special places: Children will discuss special places of different faith groups and places that are special to them.</p> <p>Islam: Children will discuss the importance of the 5 pillars of Islam.</p>	
<p>P. E.</p>		<p>Basketball, Netball & Football: Children will learn skills in dribbling, passing and ball skills.</p>
<p>Computing (Digital Literacy)</p>	<p>Networks and the Internet: Children will learn how and why it is important to use technology safely. They will learn how to use computers to help them find information online with support.</p> <p>Communication and Collaboration: Children will learn how to send messages using J2E online account.</p>	
<p>Working With Others</p>		<p>This term the children will be focusing on some of the skills needed to work effectively as a group. The children will be learning to use names, make eye contact, work in a randomly selected group and to take turns when in a group.</p>
<p>P. S .H. E.</p>	<p>Health and Wellbeing: Children will learn different strategies to keep themselves safe, for example: using the 'PANTS' rule, using the cooling down area, and setting positive goals.</p>	
<p>Music</p>	<p>Food and Drink: Through song, rhymes and musical games, children will learn musical concepts of pitch, pulse and rhythm.</p> <p>Glockenspiel: Children will develop their knowledge of pitch, pulse and rhythm. They will also learn to apply these skills to playing the glockenspiel.</p>	
<p>Important dates</p>	<ul style="list-style-type: none"> • Topic Launch: Tuesday 2nd October at 9.15 in your child's classroom. 	