

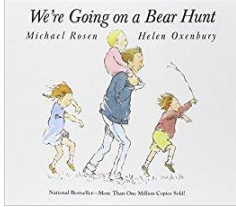

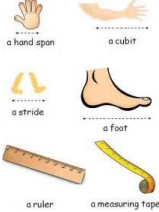

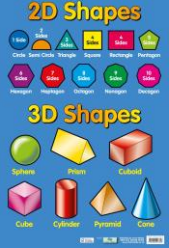













Subjects:	Autumn Term YEAR 1	
<p><b>English Linked to Geography and Science</b></p>	<p><b>Phonics:</b> Children will recap sounds they learnt in Foundation Stage Two and will begin to learn new sounds to continue their phonic development. Children will use the sounds to read and spell new words which assist their writing.</p> <p><b>Labelling:</b> Children will write labels and captions for the resources in the classroom.</p> <p><b>Letters:</b> Children will read 'Meerkat Mail' and produce character descriptions based on this story. Children write a formal letter to one of the characters in the story.</p> <p><b>Stories:</b> Children will read 'We're going on a bear hunt' which includes a repetitive pattern. Children will use the format of this story to write their own version.</p> <p><b>Descriptive writing:</b> During Art Week, children will be painting portraits inspired by the Artist Paul Klee. Children will use their portraits to write a descriptive piece about themselves and their appearance. This will include a range of adjectives to form sentences.</p>	  
<p><b>Maths</b></p>	   	<p><b>Number- Addition &amp; Subtraction:</b> Children will read, write and order numbers from 1 to 20 in numerals. Children will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals signs (=). Children will learn a range of adding and subtracting strategies which will include learning double numbers (1+1, 2+2, etc), numbers that add to make ten (1+9, 2+8, etc), counting on to add numbers together and counting back to subtract numbers, adding one-digit numbers to 20, including zero and subtracting one-digit numbers to 20, including zero</p> <p><b>Measurement:</b> Children will measure, compare and begin to record lengths and heights. Everyday items will be used to measure the length, weight and capacity of different objects. For example, hand spans and footsteps will be used to measure the length or width of an object, blocks to measure the weight of an object using scales, or cups to measure the capacity of an object. Children will look at coins of values up to £2 and begin to make amounts using pennies first, then different coins. Children will use language relating to dates, including days of the week, weeks, months and years and sequence events in chronological order using language such as before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</p> <p><b>Geometry:</b> The children will continue to name and describe 2 Dimensional and 3 Dimensional shapes and look for them in the environment.</p>
<p><b>Science linked with English</b></p>	<p><b>Everyday materials:</b> Children will investigate different objects and discuss the materials used. Children will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and describe the properties of everyday materials.</p>	

	<b>Seasonal changes:</b> Children will observe and discuss changes across the 4 seasons (autumn, winter, spring and summer). Children will observe and describe weather associated with the seasons and how day length varies.	
<b>Art</b>	<b>Portraits:</b> Children will be learning about the Artist Paul Klee and looking closely at his paintings. Children will be looking at the colours and shapes he uses in order to create their own self-portrait in a similar style.	
<b>D. T. linked to History</b>		<b>Toys:</b> Children will look at both old toys that children played with in the 1950's and new toys that children play with today. Children will learn and use vocabulary to describe the similarities and differences between the toys. Children will use this information to design and make their own toys.
<b>History linked D.T</b>	<b>Life from 1950s to present day:</b> Children will learn about the lives of children in the 1950s focusing on schools and their home lives.	
<b>Religion and Belief</b>		<b>Special food:</b> Children will discuss the special food that they eat at home when celebrating special festivals.  <b>The importance of water:</b> Children will look at how water is used in special ceremonies, in different faith groups.
<b>P. E.</b>	<b>Basketball, Netball &amp; Football:</b> Children will learn skills in dribbling, passing and ball skills.	
<b>Computing (Digital Literacy)</b>	<b>Networks and the Internet:</b> Children will learn how and why it is important to use technology safely. They will learn how to use computers to help them find information online with support.  <b>Communication and Collaboration:</b> Children will learn how to send class emails using J2E online account.	
<b>Working With Others</b>		This term the children will be focusing on some of the skills needed to work effectively as a group. The children will be learning to <b>use names, make eye contact, work in a randomly selected group and to take turns when in a group.</b>
<b>P. S .H. E.</b>	<b>Health and Wellbeing:</b> Children will learn different strategies to keep themselves safe, for example: using the 'PANTS' rule, using the cooling down area and setting positive goals.	
<b>Music</b>	<b>'We're going on a bear hunt:</b> Children will learn to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will also be learning to play un tuned instruments.	
<b>Important dates</b>	<ul style="list-style-type: none"> <li>• Topic launch: Wednesday 14<sup>th</sup> November – Toys from the past</li> </ul>	