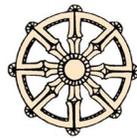




**Religion and Belief Day**  
FRIDAY 27TH JANUARY 2017



## Why are we having a Religion and Belief day?

As part of the re-launch of Religious Education, we have looked at the make-up of Ravenor Primary's community in order to ensure that our curriculum reflects the religions and/or beliefs of our families.

Our curriculum now caters for our children who have a particular religion as well as celebrating families who may not follow a religion but who have other values and beliefs which are important to them. We feel that it is important for our children to learn about these values and what is important to people and to celebrate what is special to all of our families.

We have therefore renamed RE, and it is now called '**Religion and Belief**'.

When you visit each year group, you may see activities related to a particular religion that the children are studying or you may see learning based on a particular theme.

## What can you expect to see today?

**Year 1** In Year One, we have been learning about stories from different religions and beliefs. The stories have enabled the children to discuss their families, their beliefs and stories that are special to them. When you visit our classrooms you will see which stories the children have read so far and have the opportunity to join them in a range of activities based on the different stories and the beliefs they belong to. We look forward to seeing you.

**Year 2**

In Year Two, we have been focussing on the history and traditions of Buddhism around the world. We started with the origins of Buddhism by reading and summarising the story of the Buddha through pictures, role-play and storyboards. We also learnt about the sacred teachings of the Four Noble Truths and The EightFold Path, which we recreated through informative posters and mixed-media modelling. We then looked at Buddhist symbolism and values, creating paper lotus flowers, clay Buddhas, footprints and the Tree of Life. We have also learnt about the features of Buddhist temples, which we have recreated in our classrooms to help to capture the essence of values and customs such as meditation, mindfulness and inner-

**Year 3**

This term, Year 3 has been learning about the traditions and beliefs of Christians around the world. We have explored a variety of traditional Christian stories including the 'The Story of Creation' and 'The Good Samaritan' which we rewrote in our own words and acted out through role-play. We also learnt about where Christians worship, and the different parts of a church. We designed and made some stained glass windows, and even made and tasted some bread, which many Christians believe represents Jesus's body. Next week, we will be visiting a church in the local area to deepen our understanding and knowledge.

**Year 4**

Year 4 have been studying Judaism in great depth. Today you will see an exciting array of activities based on the learning that the children have completed. We will be looking at artefacts from the faith and solving puzzles. You will see some children researching the different festivals including Hanukkah, Passover and Sukkot. We will also be making Challah bread, Menorahs and Sukkahs from a variety of different materials. We hope you enjoy celebrating our learning with us.

## Year 5

In Year 5, we have been learning about many aspects of Sikhism. We have studied the Sikh place of worship, the gurdwara, and we have looked at the design of both the interior and exterior of the gurdwara building, including the main, significant components. We have also been studying the ten gurus and what they are remembered for as well as their main beliefs. We found the festival Vaisakhi particularly interesting and found out all about the five Ks. We have also discussed some of the ways that Sikh people support charities and how we can think about being more charitable in our own lives.

## Year 6

During your time in Year 6, you may observe learning from both autumn and spring term. Throughout the autumn term, we studied Islam and recently visited a local mosque to help consolidate our understanding. In particular, we observed the artwork within the mosque and we are completing a related art project. In addition, we have started our spring topic 'What is Home?' where we have been exploring beliefs about what makes a home feel like a home. This includes activities such as learning about refugees, preparing arguments and debating about whether a person's home can change and rehearsing/performing extracts from the play 'The Wizard of Oz' which is based on the story of a girl who explored everything which makes a place feel like a home.

Thank you

"Tell us what  
you think!"



Thank you for coming today to help us celebrate our learning. We hope that you enjoy your visit. Please do ask if you have any questions.

**Please remember to fill out the feedback form and hand it to your guide before you leave.**