



## 7. How is the extra support allocated to children, and how do they progress in their learning?

- The school budget, received from Ealing LA, includes money for supporting children with SEND.
- The Head Teacher decides on the deployment of resources for Special Educational Needs and Disabilities, in consultation with the school governors on the basis of needs in the school.
- The Head Teacher and the SENDCo discuss all the information they have about SEND in the school, including:
  - i. the children getting extra support already,
  - ii. the children needing extra support,
  - iii. the children who have been identified as not making as much progress as would be expected.

From this information, they decide what resources/training and support is needed.

- The school identifies the needs of SEND pupils on a provision map. This identifies all support given within school and is reviewed regularly and changes made as needed, so that the needs of children are met, and resources are deployed as effectively as possible.

### Funding for SEND

Ravenor Primary School receives funding directly to the school from the Local Authority to support the needs of learners with SEND. The amount of funding we received for 2015-16 is £349,494 (SEND budget).

### 2015-16 SEND Information (fluctuating throughout the year)

- 72 children received SEND (Special Educational Needs & Disabilities) support
- 7 children with a Statement
- 1 Education Health Care (EHC) Plan

### 2015-16 Progress of SEND children in Key Stage 1 and 2

- 95% made progress in Reading
- 96% made progress in Writing
- 99% made progress in Maths