



16. What steps are taken to prevent pupils with SEND from being treated less favourably than other pupils?

To eliminate unlawful discrimination, harassment and victimisation:

- Policies explained: SEND, Equality, Anti-bullying.
- Continuing Professional Development for teachers and staff member.
- Focuses on differentiation, reasonable adjustments, equality of access, teaching and learning to ensure progress for all and safeguarding.
- Staff are reminded of reasonable adjustments required for certain individuals as necessary e.g. discussed during Pupil Progress meetings with the class teacher, Assistant Head Teacher and the SENDCo.
- Senior Leadership Team meetings focus on the strategic development of these areas.
- Regular liaison with governors which informs and updates on current all areas.

To advance equality of opportunity:

- In- depth analysis of attainment data at each progress checkpoint by middle leaders and teachers.
- Exam access arrangements are organised.
- Auxiliary aids currently include: iPads, laptops, writing slopes, special handwriting pens, colour overlays, and any others as necessary.
- Lessons are regularly observed to ensure accessibility and progress against Ofsted standards.

To foster good relations:

- Transition programme with high schools at the end of Year 6 in preparation for high school.
- Ravenor Primary School uses the 5Rs (Responsible, Reflective, Resilient, Resourceful and Reasoning skills) as part of the core values of our school. These are rewarded in lesson and out of lesson qualities e.g. postcards sent home, Super Learner assembly recognition and Celebrating Success (noted in the Newsletters).
- Pupils/students are aware of a key member of staff they can talk to who will listen to any concerns and act upon them if necessary.
- The Class teacher is the primary contact for parents / carers.