



11. How will we measure the progress of your child in school?

- Your child's progress will be continually monitored by his/her class teacher.
- His/her progress will be reviewed formally with the Assistant Head Teacher and SENDCo every half-term in reading, writing and numeracy.
- If your child is in Reception or above, a more sensitive assessment tool will be used, which shows their attainment in more detail – breaking learning down into smaller steps.
- At the end of each Key Stage (i.e. at the end of Year 2 and Year 6), all children are required to be formally assessed using Standard Assessment Tests (SATs). This is something the government requires all schools to do and the results are published nationally.
- Where necessary, children will have an Individual Education Plan (IEP) which are based on targets set by outside agencies specific to their needs e.g. Speech and Language targets, Occupational therapy targets. Targets designed to accelerate learning and close the gap between your child and the majority of the pupils in their class. Progress against these targets will be reviewed regularly, evidence for judgments assessed and a future plan made.
- The progress of children with a statement of SEND/EHC Plan will be formally reviewed at an Annual Review with all adults involved with the child's education.
- The SENDCo will also check that your child is making good progress within any individual work and in any group that they take part in.
- Regular book scrutinies and lesson observations will be carried out by the SENDCo and other members of the Senior Leadership Team to ensure that the needs of all children are met and that the quality of teaching and learning is high.