



Pupil Premium Policy

Committee with oversight for this policy – Chairs Committee	
Policy to be approved by the Full Governing Body	
Policy last reviewed by the Chairs Committee	N/A
Policy last ratified by the Full Governing Body	02/03/2016
Policy / Document due for review	March 2019

Ravenor Primary School

Pupil Premium Policy

Our Ethos, Vision and Values

We are committed to treating every person as an individual, with care and respect enabling them to feel unique and valued, so that they develop as citizens equipped with the skills, values and attitudes that they will need for life in modern day Britain. The life of our school as a learning community is based on our five values:

- Resilient
- Resourceful
- Respectful
- Responsible
- Reflective



By working together, as part of our community, in an environment of harmony, friendship, tolerance and fun, we ensure that every individual is supported to succeed and to realise their hopes for the future by doing their best. We provide an exciting, inclusive environment which promotes excellence in our learning and our teaching.

The targeted and strategic use of pupil premium will support us in achieving our vision.

Background

The pupil premium is a new Government initiative that targets extra money at pupils from deprived backgrounds, who, research shows, underachieve, compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils entitled to Free School meals as an indicator for deprivation, and has deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. At Ravenor Primary school we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment.

The Government is not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap.

Provision

In order to meet the above requirements, the Governing Body of Ravenor Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. **Our priority in the academic year 2015-2016 will be focussed on 'narrowing the gap' for those pupils:**

- **Not on track to achieve above the expected standard in reading at the end of KS2.**
- **Where the gender gap needs closing. This year the priority in the Foundation Stage is to close the gap between boys and girls achievement.**
- **Who are the girls in KS1 that are not on track to exceed the expected standard in maths.**

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities

- Facilitating pupils' social, emotional and academic development by providing access to additional support and intervention, arranged through a pupil's parents, where funds are available after securing the school's own programme
- Facilitating pupil progress and pupil and family well-being through access to on site counselling and support (Place2Be)

The Inclusion co-ordinator, in conjunction with the Headteacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors.

Reporting

It will be the responsibility of the inclusion co-ordinator, to produce a termly report for the Governor's Achievement for All Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the main Governing body to ensure any outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis.

The Governing body will consider the information provided from the Achievement for All Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables.

The Governors of Ravenor Primary School will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.

- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the school complaints procedure.