

PE Premium

Budget:

Block Sum: £8000

FTE Pupils on roll: 570

Total Amount of grant: £ 10,075 to date

Physical Education and Sport Grant (P.E. Pupil Premium 2014/15)

From September 2013 the government are allocating funding directly to primary schools to support the provision of P.E./sport. Each school will receive £8,000 plus an extra £5 per pupil for the next two years. It's important that we use this money wisely, especially as the majority of the P.E. support we previously received from high schools will cease. At Ravenor we aim to give every child the opportunity to enjoy and develop their physical and sporting ability. We are aware that one in three eleven year olds in our area are overweight and/ obese and believe that P.E./Sporting activity is key to promoting healthier life choices. The data that we receive through our Health, Related, Behaviour survey, provides us with areas of focus. This year girls reported that they were too shy to join in sporting activities. Our internal data, shows that KS1 girls feel that sporting opportunities are not equal between girls and boys

We plan to use P.E. premium funding to:

- Employ specialist P.E. teachers or qualified coaches to increase participation and confidence in P.E.
- Employ specialist P.E. teachers or qualified coaches to provide after school sports clubs for pupils with special educational/additional needs and girls only.
- Buy into existing local sports networks such as school sport partnerships or community sports coaching initiatives.
- Provide training and payment for midday supervisors to introduce playground games at breaks and lunchtimes.
- Employ qualified coaches to provide additional sporting activities at lunchtimes aimed specifically at KS1 girls.
- Purchase equipment to ensure that a wide P.E. curriculum can be offered for all pupils.

The teaching of good, regular P.E. and the provision of a wide range of clubs and activities which include competitive activities is key to the delivery. We aim to be acknowledged as delivering outstanding P.E, sport and equality of opportunity for all of our pupils.

How will the impact be measured?

- Observations of children and staff during P.E. lessons and feedback to improve the quality of lessons
- Broad P.E. curriculum will be offered through the purchase of additional equipment
- Assessment of pupil skills and development in P.E. by teachers and children in P.E. lessons.
- Increased after school clubs and participation in P.E. and sport – links with specialist organisations and coaches.
- Improved behaviour during break and lunchtimes.
- Increased participation in sporting activities for girls.
- Feedback from girls about the equality of opportunity in sporting activities.

Impact

Data from the Health, Related, Behaviour survey shows that the % of girls who play in a school team has doubled, compared with the same data in 2013 (4% compared to 10% of the pupils asked).

100% of the KS1 girls interviewed reported that they now felt more confident to join in with physical activity at lunchtime.

Girls in KS2 now report that they no longer wish to have a 'girls only' after school club and are now happy to join clubs with boys.