

Some Ideas To Help With Spelling at Home!

- Try to make up the funny sentences to remember the spelling of a word/words, for example, for 'does', 'does Oliver eat sweets?'
- Link funny pictures to words, for example for the word 'what', include a picture of a funny hat to remember the silent 'h':



what

- Write your child's spelling words on cards and hide them to play a word hunt
- Beat'n Box
 1. Count chinbobs - do this by resting your chin on the back of your hand, your jaw presses down each time it says a vowel or vowel digraph (2 vowels together which make one sound). Count the pushes down or beats of the word.
 2. Draw a box. This represents the word. Divide it up into the same number of sections as the number of beats you counted.
 3. Write the word in chunks, beat by beat in the divisions of the box, working out the sound for one beat at a time. Then write the whole word alongside. Each chunk of the word will correspond with a beat.
 4. Check that each chunk contains a vowel.

e.g.

Cat	er	pil	lar
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Doing it like this breaks the sounds down, gives a structure for building up the word sounds in sequence. It is not likely to be right every time but it will be correct more often especially for multisyllabic words.

- Use magnetic letters to create your child's spellings or make up silly words



- Use paint to write words, using a different colour for the difficult part to remember
- Mix cornflour and water to make a paste or use shaving foam to write words (this will help with handwriting too)!



- Whenever your child is writing, highlight the link between their writing and their spellings. For example, subtly point out a word they may have previously had in their spellings
- Encourage your child to make adventurous word choices in their writing. If they are unsure how to spell a word, tell them to 'have their best guess'. When they have finished writing, go back to the word and model being unsure of how to spell the word too (even if you do know how to spell it). Model using a dictionary to find the correct spelling
- When sharing books together pick out interesting vocabulary and look at how the words are spelt.
- Highlight rhyming words in a range of texts as this will encourage your child to look at spelling patterns within words

Online spelling games for children

<http://www.woodlands-junior.kent.sch.uk/interactive/literacy.html>

<http://www.ictgames.com/literacy.html>

http://www.learninggamesforkids.com/spelling_games.html

http://www.bbc.co.uk/schools/spellits/ad_menu_flash.shtml

<http://www.primarygames.com/see-n-spell/see-n-spell.htm>

More information

http://www.direct.gov.uk/en/parents/schoolslearninganddevelopment/helpingyourchildtolearn/dg_4016579

